

STRUCTURED REINFORCEMENT

Check In, Check Out (CICO)



At scheduled times throughout the day, the student and staff member meet to discuss the student's recent behavior and if points were earned.

(Feedback is intended to always be objective, positive, and encouraging.)

Differential reinforcement of alternative behaviors (DRA)



Rewarding a student for effectively and appropriately getting their needs met.

(often related to functional communication)

Differential reinforcement of incompatible behaviors (DRI)



Rewarding a student for engaging in a specific skill that the IEP team has determined will help them be more successful at school.

(often tolerance related)

Differential reinforcement of other behaviors (DRO)



Rewarding a student for going a specific amount of time without engaging in their problem behavior.

(often safety related)