

# SCHOOL SYSTEMS

## INDIVIDUALIZED EDUCATION PLAN (IEP)

Purpose is to provide services and supports for children ages 3-21 with eligible disabilities to access the general education curriculum.

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Must be eligible under one (or more) of 13 eligibility categories as defined by Education Code. Having a disability does not automatically qualify a student for an IEP; assessment and eligibility are necessary.

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Recorded in a legal written document; mandated to be reviewed every year and reevaluated every 3 years.

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Strict legal timelines for assessment, meetings, reevaluations.

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Parents have the right to request evaluations and meetings, and must give consent for the evaluation and plan.

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Teachers and other school providers are required by law to adhere to the services defined in the IEP.

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Function of special education.

## 504 ACCOMMODATION PLANS

Ensures that all students with disabilities have equal access to an education and prohibits discrimination against individuals with disabilities.

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Students must have a physical or mental impairment that substantially limits a major life activity. There is no exhaustive list of defined disabilities. Having a disability does not automatically qualify a student for a 504 Plan; assessment and eligibility are necessary.

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Recorded in a legal written document; no specific mandate for review.

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Timelines are not specified; reevaluations should be conducted "periodically."

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Plan is largely accommodations, with some modifications or services in rarer cases.

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Parents have the right to request evaluations and meetings, and must give consent for the evaluation and plan.

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Teachers and other school providers are required by law to adhere to the accommodations defined in the plan.

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Function of general education.

FOR SPECIALIZED STUDENT NEEDS