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| **PsychEd_Logo.png** | **Summary** | **Student Name:**  **Psychologist: Kristyn Corley** |

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| **Areas to be targeted for intervention** |  | **Strengths that support learning** |

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| High level of need | Moderate level of need | Similar to peers | Well developed | Extremely well developed |
| Family Stressors  Bullying  Social Interaction  Resistance to Change  Executive Functions  Processing Speed  Reading Fluency  Reading Comp. | Adaptive Skills  Sensory Sensitivity  Verbal /Nonverbal  Communication  Repetitive Activities  Phonological Processing  Orthographic Skills  Rapid Naming  Basic Reading | Emotional Functioning  Conduct Problems  Social Skills  Hyperactivity  Working Memory  Long Term Memory  Fluid Reasoning  Visual Spatial  Math Calculation  Written Expression  Listening Comprehension | Supportive Family  Attention  Happy  Persistent  Kind  Verbal Comp  Planning  Successive  Math Reasoning | Oral Expression |
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| (Home factors, school factors, health,  Developmental history) | (Self-esteem, social skills, emotionality, behavior, study habits, adaptive skills) | (cognitive processes such as reasoning ability, processing speed, memory) | (Grades, test performance, academic skill acquisition) |

**Recommendations:**